

Speech Assessment and Therapy

Brief description of course content (according to the programme's verification report)

General introduction to language disorders, conceptual bases, classification systems and foundations of speech therapy. Psychopathology and language disorders. Fluency disorders (stuttering). Reading and writing language disorders. Language developmental disorders. Intellectual disability and language. Language in autistic spectrum disorder.

Learning outcomes

- The student will know/understand communication, language, speech, listening, voice, and oral and non-verbal function disorders.
- The student will know/understand the main assessment instruments and techniques and language, speech and voice diagnoses.
- The student will know/understand the techniques and intervention programmes for the different language and communication disorders

Planned learning activities

Theory Syllabus

- Topic 1. Classification of language disorders and foundations of speech therapy
- Topic 2. Early language stimulation
- Topic 3. Language developmental disorders
- Topic 4. Intellectual disability
- Topic 5. Autism spectrum disorders
- Topic 6. Stuttering
- Topic 7. Reading and writing language disorder
- Topic 8. Language in attention deficit disorders and hyperactivity.

Practical Syllabus

- Understanding of assessment materials and treatment. For several sessions, teaching staff will inform about assessment tests and general aspects of intervention.
- To establish a treatment plan from a clinical case corresponding to each of the topics of the subject's programme (group work). Students will prepare a clinical case in group and from an assessment, they will have to develop treatment activities for the affected language dimensions. The proposed activities will be real proposals and not mere descriptions of what could be done.
- Debate sessions on clinical cases or intervention or assessment programmes (individual): teaching staff will suggest the subject matter and students will have to prepare an article on the last 5 years about the subject matter. On the day, students will share knowledge and debate important aspects of the subject matter. They will hand in a report at the end of the session.