

Counselling and Psycho-Educational Intervention

Brief description of course content (According to the programme's verification report)

Descriptors: Psycho-educational intervention, Tutorial action, Academic guidance, Vocational guidance, Transition between stages, Service-learning, Programme design, Programme evaluation, Professional competences of the school counsellor.

Learning outcomes

- To define the contributions of Guidance to the development of students in Pre-school, Primary, Secondary and University stages.
- Establish the differences between different models of professional guidance intervention.
- To know the functions of counselling intervention and its legal regulations in force.
- To advise students, teachers and the organisation as a whole on psycho-educational aspects that favour personal, professional and organisational development.
- To prevent educational difficulties through support for tutorial action.
- To carry out psycho-educational evaluations prior to the development of measures for attention to diversity.
- To design, develop and evaluate psychoeducational intervention programmes.
- To develop academic and vocational information techniques.
- To provide guidance for transitions within the academic world.
- To provide guidance for transitions from the academic world to the world of work.
- To know and critically assess new technologies applied to guidance.

Planned learning activities

Theory Syllabus

- **Topic 1.** Guidance and psychoeducational intervention.
 1. Conceptual delimitation.
 2. Historical development.
 3. General principles of counselling.
 4. Areas of intervention:
 - 4.1. Support to tutorial action.
 - 4.2. Support for the attention to diversity.
 - 4.3. Academic and vocational guidance.
- **Topic 2.** Models of professional guidance intervention.

1. Guidance as a professional practice.
2. General approaches.
3. Classification of models.
4. The programme model.
5. The counselling-consultation model.
6. The constructive educational model.
7. Roles of guidance counsellors: legal framework.

Topic 3. Assessment, planning and intervention techniques.

1. Observational techniques.
2. Survey techniques.
3. Learning tests.
4. Standardised tests.
5. Other procedures for the collection of information.
6. Group techniques.
7. Mediation techniques.
8. Psycho-pedagogical assessment strategies.
9. Design, development and evaluation of programmes.

Topic 4. Guidance and Tutorial Action.

1. The Guidance and Tutorial Action Plan in the framework of the Plan of the centre.
2. The educational centre as an area of intervention.
3. Guidance and tutoring with adolescents.
4. Guidance and counselling in early childhood education.
5. The family-school relationship from a collaborative perspective.
6. Tutorial action programmes.

Topic 5. Guidance as a facilitator of the response to diversity.

1. Attention to diversity in the inclusive school.
2. Legal framework on attention to diversity in Andalusia.
3. Programmes of attention to diversity.
 - 3.1. Programmes for curricular adaptation.

3.2. Programmes for the improvement of learning and performance (PMAR).

Topic 6. Academic and Vocational Guidance.

1. Academic and vocational guidance in secondary education.
2. Guidance and transition between educational stages.
3. Academic and vocational guidance programmes.
4. Employability, training and guidance.

Topic 7. Guidance in Higher Education

1. Guidance and university tutoring in undergraduate and postgraduate education.
2. University guidance and the demands of the labour market.
3. Guidance services in the UGR.
4. Guidance and lifelong learning.
5. Guidance for professional integration.

Topic 8. Answers to the new challenges of education in the 21st century.

1. The great challenges of educational guidance.
2. Guidance and new technologies. .
3. Guidance and inter-sectoral work.
4. New ways of organising education: Service-Learning, Community Based Participatory Research.

Practical Syllabus

Workshop on "Essay tests".

Workshop on "Psycho-pedagogical assessment".

Workshop on "Guidance and support for tutorial action".

Workshop on "The guidance counsellor as a strategy advisor".