

Applied Evolutionary Psychology

Brief description of course content (according to the programme's verification report)

- Conflicts between parents and children's adaptation.
- Divorce, reconstituted homes and child development.
- Background, consequences and intervention in child abuse and child sexual abuse.
- Development in other risk contexts.

Learning outcomes

- To understand child and adolescent development in certain contexts of risk (conflicts between parents, divorce, reconstituted homes, child abuse and child sexual abuse, teenage parenthood, parents with disorders).
- To acquire the necessary conceptual knowledge to use in the area of conflicts between parents, divorce and reconstituted homes, being able to analyse their effects on the children's socio-emotional development and intervening at different levels.
- To understand the origin, consequences and intervention methods for child abuse and child sexual abuse.

Planned learning activities

Theory Syllabus

1. Child sexual abuse (CSA): characteristics, consequences in the development of children, adolescents and adults and intervention

1.1. Definition, incidence and prevalence

1.2. Detection and assessment of CSA

1.3. Theoretical models

1.4. Factors associated with the severity of CSA

1.5. Consequences in the development of children, adolescents and adults

1.6. Prevention and intervention programmes

2. Physical child abuse, psychological child abuse and negligence: characteristics and consequences in the development of children, adolescents and adults and intervention

2.1. Definition, incidence and prevalence

2.2. Detection and assessment of CSA

2.3. Theoretical models

2.4. Consequences in the development of children, adolescents and adults

2.5. Prevention and intervention programmes

3. Conflict in partner relationships and consequences in the development of children, adolescents and adults

3.1. Definition of conflict in partner relationships

3.1. Types of partner violence and gender violence

3.2. Theoretical models

3.3. Consequences in the development of children, adolescents and adults

3.4. Prevention and intervention programmes

4. Divorce and reconstituted homes and its consequences in the development of children, adolescents and adults

4.1. Divorce: intervening variables

4.2. Custody: assessment and types

4.3. Consequences of divorce in the development of children, adolescents and adults

4.4. Reconstituted homes: intervening variables

4.5. Intervention and mediation programmes

Practical Syllabus

1. Evaluation of the validity of the testimony of victims of child sexual abuse.
2. Psychological report on the explanatory mechanisms of adaptation in survivors of child sexual abuse.
3. Psychological report on intervening variables in the adaptation of children of people who are divorced.